

## ***Delaware Valley School District*** **Path to Reopening for K-12 Schools: Health and Safety Plan**

Delaware Valley School District Health and Safety Plan outlines our school district's instructional and non-instructional school reopening activities for the 2020-2021 school year. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. All school activities are informed by [Governor Wolf's Process to Open Pennsylvania](#).

The Governor's plan has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions. Depending upon the public health conditions in our county, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating our county as being in the red, yellow, or green phase. There may be times that our county may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen in our local area. Delaware Valley School District Health and Safety Plan accounts for changing conditions to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

This first version of the plan is simply for the summer 2020 Extended School Year (ESY) programming. The second version that will relate to reopening all seven schools in the fall will be developed and approved later this summer. Since this version involves a small number of students, many of the procedures and practices are not applicable to the larger population returning in the fall.

Note: the red and yellow phases have not been completed in this first version as Pike County is in the green phase. All three phases will be completed in the second version. If Pike County were to regress back to the yellow phase, we feel confident that the procedures and practices detailed in this plan would still serve our children well. In fact, we built our model under the assumption that we might still be in the yellow phase at the onset of programming.



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<b>Addressing Community Spread in K-12 Schools</b> <b>LEVEL OF COMMUNITY SPREAD (AS DETERMINED BY STATE AND LOCAL HEALTH OFFICIALS)</b>		
<b>Red Phase</b> (Substantial Spread)	<b>Yellow Phase</b> (Minimal/Moderate Spread)	<b>Green Phase</b> (Low/No Spread)
<ul style="list-style-type: none"> <li>Schools that are closed, remain closed. Implement distance/remote learning (see Serving School Meals and Supporting Teaching and Learning).</li> <li>Coordinate with local and state DPH health officials</li> <li>Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)</li> <li>Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting.</li> <li>Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations)</li> </ul>	<ul style="list-style-type: none"> <li>Schools may provide in-person instruction only in accordance with Department of Education guidance</li> <li>Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.</li> <li>Establish and maintain communication with local and state DPH health officials.</li> <li>Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible).</li> <li>Implement enhanced social distancing measures.</li> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread.</li> <li>COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.</li> <li>Isolate and deep clean impacted classrooms and spaces</li> <li>Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness.</li> <li>Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed.</li> </ul>	<ul style="list-style-type: none"> <li>Schools Subject to CDC and Commonwealth Guidance</li> <li>Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.</li> <li>Establish and maintain communication with local and state DPH health officials</li> <li>Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)</li> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread.</li> <li>COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.</li> <li>Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness.</li> </ul>

For additional guidance on addressing community spread, see the [CDC's Consideration for Schools](#)



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### **Delaware Valley School District Decision Tree**

*Delaware Valley School District Path to Reopening for K-12 Schools not only provides considerations for school leaders as they develop plans for restarting school this fall but provides a flexible framework to address challenges that may develop throughout the 2020-2021 school year. Instead of a one-size-fits-all approach, the below Delaware Valley School District Decision Tree provides a menu of instructional models and responses districts can adopt to ensure the continued success and safety of students and staff members.*

<b>Level of Community Spread</b> <i>(as determined by state and local health officials)</i>	<b>Red Phase</b> (Substantial Spread)	<b>Yellow Phase</b> (Minimal/Moderate Spread)			<b>Green Phase</b> (Low/No Spread)
	↓	↓	↓	↓	↓
<b>Instructional Model</b> <i>(as determined by local school entity)</i>	<b>Distance/Remote Learning</b>	<i>Traditional</i>	<i>Hybrid</i>	<i>Full Distance/Remote Learning</i>	<i>Traditional</i>
	↓	↓	↓	↓	↓
<b>Response</b> <i>(as determined by local school entity in partnership with local departments of public health and community stakeholders)</i>	<b>Targeted Closure</b> Isolate and disinfect affected areas -or- <b>Short-term Closure</b> Close for facility-wide deep cleaning -or- <b>Extended Closure</b> Close building(s) for at least 14 days	<b>School Building(s) Open</b> Implement more intensive mitigation strategies; encourage enhanced social distancing <i>(*If confirmed case of COVID-19 in school building see Targeted Closure)</i>	<b>Limited Staggered Use of School Building(s)</b> Implement alternating schedules for students; distance/remote learning <i>(*If confirmed case of COVID-19 in school building see Targeted Closure)</i>	<b>Minimal Use of School Building(s)</b> Implement distance/remote learning	<b>School Building(s) Open</b> Implement preventative practices and additional proactive processes/protocols. See Section: Key Strategies Policies and Procedures



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**Type of Reopening**

**Based on your county's current designation and local community needs, which type of reopening has your school entity selected?**

- ☒ **Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).**
- ☐ **Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).**
- ☐ **Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).**
- ☐ **Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).**

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 31, 2020**



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**Pandemic Coordinator/Team**

<b>Individual(s)</b>	<b>Stakeholder Group Represented</b>	<b>Pandemic Team Roles and Responsibilities</b>
Christopher Lordi	All Stakeholders	Pandemic Team Coordinator
Dr. John Bell	All Stakeholders	Communications Leader
Dr. Peg Schaffer	Employees	Human Resource Leader
Dr. Brian Blaum	Secondary Education	Grades 6-12 Leader
Victoria McNeely	Elementary Education	Grades prek-5 Leader
Dr. Maria Farrell	Nursing/Health	Health Leader
Dr. Nicole Cosentino	High School	High School Leader
Cheryl Nielsen	K-5 Special Education	Special Education Co-Leader
Dr. Diana Bixby	6-12 special Education	Special Education Co-Leader
Marvin Eversdyke	Support Staff	Facilities Leader
William Hessling	Taxpayers	Finance Leader



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**Roles and Responsibilities for Health and Safety Preparedness and Response Planning**

- Prevent accidents, injuries and work/school-related illnesses in the schools.
- Create and implement health and safety policies in accordance with the latest legislation and to ensure that these policies are implemented by staff.
- Create and implement health and safety procedures/protocols/practices in accordance with the latest guidance and recommendations for the Department of Health (DOH) and Center for Disease Control (CDC) and to ensure that these procedures/protocols/practices are implemented by staff.
- Create a Health and Safety Plan and ensure it's regularly updated to reflect any changes to the law and/or guidance from federal, state, and local health officials. It's their responsibility.
- Ensure that each member of staff is aware of and adheres to the Health and Safety Plan.
- Provide regular inspections and risk assessments, and ensure that any hazards or defects are rectified immediately.
- Maintain records and thoroughly investigate any accident, community spread illness, and recommend any improvements in health and safety standards if required.
- Provide training to all staff in health and safety issues, and advising them on protective clothing and equipment where necessary.
- Serve as the key point of contact for any member of staff who has a query or concern regarding the health and safety of the workplace.
- Work closely with management, as well as health and safety inspectors.



## Path to Reopening for K-12 Schools: Health and Safety Plan

*The action plan documents the Delaware Valley School District thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools. The table below identifies a detailed summary describing the key strategies, policies, and procedures the Delaware Valley School District will employ to ensure the health and safety of every stakeholder in the local education community. The information below provides key information that staff, students, and families will require to clearly understand the Delaware Valley School District local plan for the phased reopening of schools.*

*Delaware Valley School District - Educating for Life's Journey*



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	<p>(List key strategies, policies, and procedures)</p> <p><b>Materials, Resources and/or Supports Needed</b> (List materials, resources and supports)</p> <p>CDC Hand Hygiene: <a href="https://www.cdc.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html">https://www.cdc.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html</a></p> <p>CDC Disinfecting Your Facility: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html">https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</a></p> <p>CDC Protect Yourself: <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html</a></p> <p>CDC Symptoms: <a href="https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html">https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html</a></p> <p>CDC COVID-19 and Children: <a href="https://www.cdc.gov/coronavirus/2019-ncov/faq.html#COVID-19-and-Children">https://www.cdc.gov/coronavirus/2019-ncov/faq.html#COVID-19-and-Children</a></p> <p>CDC Communication Resources: <a href="https://www.cdc.gov/coronavirus/2019-ncov/communication/index.html">https://www.cdc.gov/coronavirus/2019-ncov/communication/index.html</a></p>	<p><b>practices</b> (List key strategies, policies, and procedures)</p> <p><b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b> (List key strategies, policies, and procedures)</p> <p><b>Limiting the sharing of materials among students</b> (List key strategies, policies, and procedures)</p> <p><b>Materials, Resources and/or Supports Needed</b> (List materials, resources and supports)</p>	<p><b>practices</b> Sanitizer- readily available to students and staff Assure accessibility to sinks, soap and paper towels Hands should be washed Upon entry Before eating Before boarding the bus at end of day After restroom use Any time hands are soiled Do not rely solely on hand sanitizer, use soap and water in between hand sanitizer use Gloves are not recommended unless normally worn for other purposes</p> <p><b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b> Social distancing reminders will be posted at entrances / exits, classrooms, bathrooms and congregate settings. Hand washing procedures posted in bathrooms and all sink locations. Signs above all water fountains prohibiting use of fountain.</p> <p><b>Limiting the sharing of materials among students</b> Students will be provided individual materials when possible. Shared materials will</p>	<p>Director of Student Services</p> <p>ESY Teachers</p>	<p>N</p> <p>N</p>
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			<p>be wiped down between users.</p> <p><b>Materials, Resources and/or Supports Needed</b>  Sanitizing wipers  Individual baskets for student materials</p>		
<b>Transportation of Students</b>		<p><b>Adjusting transportation schedules and practices to create social distance between students as appropriate</b>  <i>(List key strategies, policies, and procedures)</i></p> <p><b>Materials, Resources and/or Supports Needed</b>  <i>List materials, resources and supports)</i></p>	<p><b>Adjusting transportation schedules and practices to create social distance between students</b>  During ESY, social distancing between students will be implemented while transporting to and from school.  Bus entry and exit-load back to front/unload front to back  Monitor student movement and maintain 6 feet distance between students  Disinfect between routes</p> <p><b>Materials, Resources and/or Supports Needed</b>  Sanitizing wipes</p>	Bus Drivers	Y
<b>Entering School Buildings</b>	<p><b>Schools Closed</b></p> <p><b>Only essential staff</b></p> <p><b>Identifying and restricting non-essential visitors and volunteers</b>  <i>(List key strategies, policies, and procedures)</i></p> <p><b>Materials, Resources and/or</b></p>	<p><b>Identifying and restricting non-essential visitors and volunteers</b>  <i>(List key strategies, policies, and procedures)</i></p> <p><b>Materials, Resources and/or Supports Needed</b>  <i>(List materials, resources and supports)</i></p>	<p><b>Identifying and restricting non-essential visitors and volunteers</b>  Designated entry / exit doors based on location of classroom.  Non-essential staff and / or visitors are prohibited from entering classrooms.</p> <p><b>Materials, Resources and/or</b></p>	ESY Staff and Office Staff	N



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	<b>Supports Needed</b> (List materials, resources and supports)		<b>Supports Needed</b> Parents will be provided notice of ESY guidelines for pick-up and drop-off locations and procedures.		
<b>Serving Meals</b>	Schools Closed  Provisions for student services such as school meal programs will continue		Breakfast and lunch are not provided during ESY. All snacks will be eaten in the classrooms.	ESY Staff	N
<b>Social Distancing and Other Safety Protocols</b>	<b>Other social distancing and safety practices</b> (List key strategies, policies, and procedures)  <b>Materials, Resources and/or Supports Needed</b> (List materials, resources and supports)	<b>Classroom/learning space occupancy (6ft of separation among students and staff)</b> (List key strategies, policies, and procedures)  <b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b> (List key strategies, policies, and procedures)  <b>Other social distancing and safety practices</b> (List key strategies, policies, and procedures)  <b>Materials, Resources and/or Supports Needed</b> (List materials, resources and supports)	<b>Classroom/learning space occupancy (6ft of separation among students and staff)</b> Classroom seating to accommodate 6-foot social distancing. Appropriate PPE will be utilized by staff for direct instruction requiring less than 6 feet distancing as well as personal care needs.  <b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b> Students will not change classrooms during ESY. Playground and other common area activities will be staggered to accommodate one class at a time.  <b>Other social distancing and safety practices</b> NA	ESY Staff	Y
				ESY Staff	N



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			<b>Materials, Resources and/or Supports Needed</b> NA		
<b>Transitioning in Congregate Settings</b>	<b>Schools Closed</b>	<p><b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b>  <i>(List key strategies, policies, and procedures)</i></p> <p><b>Staggering the use of communal spaces and hallways</b>  <i>(List key strategies, policies, and procedures)</i></p> <p><b>Materials, Resources and/or Supports Needed</b>  <i>(List materials, resources and supports)</i></p>	<p><b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b>  See sections above</p> <p>Use of water fountains will be prohibited unless adapted to fill water bottles. Alternate access to water available in all classrooms.</p> <p><b>Staggering the use of communal spaces and hallways</b>  See sections above</p> <p><b>Materials, Resources and/or Supports Needed</b>  NA</p>	ESY Staff	Y
<b>Large Group Gatherings</b>	Schools Closed				
<b>Teaching and Learning</b>	<p>Schools (for in-person instruction) and Most Child Care Facilities Closed</p> <p>All instruction must be provided via remote learning, whether using digital or non-digital platforms</p>		<p><b>SCHOOL ENTITY CONTINUITY OF EDUCATION PLAN</b>  <a href="https://www.dvsd.org/cms/lib/PA01001022/Centricity/ModuleInstance/1496/DVSD%20Continuity%20of%20Education%20Plan.pdf">https://www.dvsd.org/cms/lib/PA01001022/Centricity/ModuleInstance/1496/DVSD%20Continuity%20of%20Education%20Plan.pdf</a></p>		



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<b>Behavioral Health Supports</b>			IU-contracted Social Worker available during ESY	Social Worker and ESY Teachers	N
<b>Protecting Students and Staff at High Risk for Severe Illness</b>	<b>Schools Closed</b>	<b>Protecting students and staff at higher risk for severe illness</b> (List key strategies, policies, and procedures)	<b>Protecting students and staff at higher risk for severe illness</b> Alternative programming, including virtual instruction offered to all students qualifying for ESY	Supervisor of Special Ed	N
	<b>Use of face coverings (masks or face shields) by essential staff</b> (List key strategies, policies, and procedures)	<b>Use of face coverings (masks or face shields) by all staff</b> It is expected that all staff wear a mask when entering the building	<b>Use of face coverings (masks or face shields) by staff optional</b> The district will provide face masks to all employees. Use of face masks by staff are recommended but not mandatory.	Director of Support Services	N
	<b>Strategic deployment of staff</b> (List key strategies, policies, and procedures)	<b>Use of face coverings (masks or face shields) by older students (as appropriate)</b> (List key strategies, policies, and procedures)	<b>Use of face coverings (masks or face shields) by older students (as appropriate)</b> Use of face masks for older students is recommended but not required. Face masks are not recommended for students who are unable to remove face masks without assistance or who have trouble breathing.	Determinations made on case-by-case basis	N
	<b>Materials, Resources and/or Supports Needed</b> (List materials, resources and supports) CDC Face Coverings: <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html</a>	<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b> (List key strategies, policies, and procedures)	<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>		
		<b>Strategic deployment of staff</b> (List key strategies, policies, and procedures)			
		<b>Materials, Resources and/or Supports Needed</b> (List materials, resources and supports)			



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			<p>Use of face masks for older students is recommended but not required. Face masks are not recommended for students who are unable to remove face masks without assistance or who have trouble breathing.</p> <p><b>Strategic deployment of staff</b></p> <p><b>Materials, Resources and/or Supports Needed</b></p> <p>NA</p>	<p>Determinations made on case-by-case basis</p>	N
<p><b>When a Student, Staff Member, or Visitor Becomes Sick at School</b></p>	<p><b>Monitoring essential staff for symptoms and history of exposure</b>  <i>(List key strategies, policies, and procedures)</i></p>	<p><b>Monitoring students and staff for symptoms and history of exposure</b>  <i>(List key strategies, policies, and procedures)</i></p>	<p><b>Monitoring students and staff for symptoms and history of exposure</b>            Students/staff with COVID-19 symptoms must go home            Check temperature at school when exhibiting signs of illness</p>	<p>Building Administrator</p>	N
	<p><b>Isolating or quarantining essential staff, if they become sick or demonstrate a history of exposure</b>  <i>(List key strategies, policies, and procedures)</i></p>	<p><b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b>  <i>(List key strategies, policies, and procedures)</i></p>	<p><b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b>            Mask and isolate students under supervision to avoid exposing others            Parents/guardians must pick up ill students within 30 minutes of being notified            Identify a space to separate those exhibiting symptoms from others (see guidance document)</p>	<p>Building Administrator and ESY Staff</p>	Y
	<p><b>Returning isolated or quarantined essential staff to school</b>  <i>(List key strategies, policies, and procedures)</i></p>	<p><b>Returning isolated or quarantined staff, students, or school visitors to school</b>  <i>(List key strategies, policies, and procedures)</i></p>			
	<p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b>  <i>(List key strategies, policies, and procedures)</i></p>	<p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b></p>			



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	<p><i>procedures)</i></p> <p><b>Other monitoring and screening practices</b> <i>(List key strategies, policies, and procedures)</i></p> <p><b>Materials, Resources and/or Supports Needed</b> <i>(List materials, resources and supports)</i></p>	<p><i>(List key strategies, policies, and procedures)</i></p> <p><b>Other monitoring and screening practices</b> <i>(List key strategies, policies, and procedures)</i></p> <p><b>Materials, Resources and/or Supports Needed</b> <i>(List materials, resources and supports)</i></p>	<p><b>Returning isolated or quarantined staff, students, or school visitors to school</b> Students/staff excluded for virus symptoms will follow state and local health department guidelines and may be out for 10 days or more</p> <p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b> Parents will receive notice of updated procedures for ESY.</p> <p><b>Other monitoring and screening practices</b> NA</p> <p><b>Materials, Resources and/or Supports Needed</b> NA</p>	<p>Building Administrator and ESY Staff</p> <p>Supervisor of Special Ed</p>	<p>Y</p> <p>N</p>
<b>Sports and ExtraCurricular Activities</b>		<p><b>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b> <i>(List key strategies, policies, and procedures)</i></p> <p><b>Materials, Resources and/or Supports Needed</b> <i>(List materials, resources and supports)</i></p>	<p><b>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b> NA</p> <p><b>Materials, Resources and/or Supports Needed</b> NA</p>		
<b>Other</b>		<b>Coordinating with local childcare regarding on site care, transportation protocol</b>	<b>Coordinating with local childcare regarding on site care, transportation protocol</b>		



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		<b>changes and, when possible, revised hours of operation or modified school-year calendar</b> <i>(List key strategies, policies, and procedures)</i>  <b>Materials, Resources and/or Supports Needed</b> <i>(List materials, resources and supports)</i>	<b>changes and, when possible, revised hours of operation or modified school-year calendar</b> N/A  <b>Materials, Resources and/or Supports Needed</b> N/A		
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**Health and Safety Plan Professional Development**

*The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. Professional learning plans is documented with the following components listed in the table below:*

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and/or Supports Needed	Start Date	Completion Date
Symptoms of COVID-19 Preventing cross contamination When to stay home Social distancing PPE use Cloth masks (how to use/clean and care /minimize cross contamination) Glove use Other Safety protocols Procedures for reporting illness Building specific mitigation processes Social Emotional Health for self and for students: assistance and resources	Administration Instructional Staff Support Staff	Dr. Maria Farrell Dr. Margaret Schaffer	Safe Schools Training Virtual Learning Mini-Courses	Safe Schools Trainings PPE Equipment Cleaning/Sanitizing Materials	July 1, 2020	July 30, 2020



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**Health and Safety Plan Communications**

*Timely and effective family and caregiver communication about health and safety protocols and schedules is critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community. Health and Safety Plan Communications is documented with the following components listed in the table below:*

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
ESY Program Options	All ESY families	Director of Student Services	Mailed Letter	6/20	6/20
ESY Updated Procedures	All in-person ESY families	Supervisor of Special Education	Mailed Letter	6/20	6/20



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#### **RESOURCES:**

##### **Regional Members of Pandemic Committees:**

*Committees included members from Colonial Intermediate Unit 20, the 13 school districts in the CIU20 region, 3 career technical schools in the CIU20 region, and local health officials. The purpose of the committees was to plan and prepare for reopening schools for the 2020-21 school year. Due to COVID-19, reopening schools needed to be adapted/modified to incorporate safety and health guidance for all students, staff, and school community. The committees examined guidance and routines used to prepare for the 2020-21 school year and develop alternative means for accomplishing the needed outcomes. The plans incorporated social distancing and remote learning alternatives to provide education and services throughout the various phases of re-opening directed by the state of Pennsylvania and the Department of Health and recommendations by CDC. Special accommodations were considered and implemented for students and staff that are at high risk for exposure to infectious disease.*

- Superintendent's Advisory Council
  - Christopher Wolfel, Executive Director, Colonial Intermediate Unit 20
  - William Haws, Superintendent, Bangor Area School District
  - Joseph Roy, Superintendent, Bethlehem Area School District
  - John Bell, Superintendent, Delaware Valley Area School District
  - William Riker, Superintendent, East Stroudsburg Area School District
  - David Piperato, Superintendent, Easton Area School District
  - Dennis Riker, Superintendent, Nazareth Area School District
  - Joseph Kovalchick, Superintendent, Northampton Area School District
  - Walter Schlegell, Superintendent, Pen Argyl Area School District
  - Lee Lesisko, Superintendent, Pleasant Valley Area School District
  - Elizabeth Robison, Superintendent, Pocono Mountain Area School District
  - Craig Butler, Superintendent, Saucon Valley Area School District
  - Cosmos Curry, Superintendent, Stroudsburg Area School District
  - Douglaas Wagner, Superintendent, Wilson Area School District
  - Adam Lazarchick, Executive Director, Bethlehem Area Vocational-Technical School
  - Adrienne Jones, Administrative Director, Career Institute of Technology
  - Dennis Virga, Administrative Director, Monroe Career and Technical Institute
- Teaching and Learning
  - Michelle Bozzini, Director of Professional Learning and Curriculum, CIU20
  - Heather Heimer, Supervisor of STEM and School Improvement, CIU20
  - Denise Kaminski, Assistant Director of Professional Learning and Curriculum, CIU20
  - Renee Harris, Supervisor of Online and Cyber Services, CIU20

***Delaware Valley School District - Educating for Life's Journey***



## ***Delaware Valley School District***

### **Path to Reopening for K-12 Schools: Health and Safety Plan**

- Susan Kandianis, Supervisor of Educational Technology, CIU20
- Ariel Hartman, TaC, CIU20
- Ryan Moran, Assistant Superintendent, East Stroudsburg SD
- Wanda Lesoine, Assistant Superintendent, Stroudsburg Area SD
- Kristine Rosenberger, Assistant Superintendent, Saucon Valley SD
- David Wright, Assistant Superintendent, Wilson SD
- Isabel Resende, Assistant Superintendent, Nazareth SD
- Special Education and Pupil Services
  - Jackie Bartek, Director of Special Education, CIU20
  - James McDonald, Director of Resolve Behavioral Health Services
  - Lynda Hopkins, Director of Special Education, Stroudsburg Area School District
  - Tricia Viglione, Director of Special Education, Pen Argyl Area School District
  - Claire Hogan, Chief Pupil Services Office, Bethlehem Area School District
- Technology
  - Adam S. Lazarchak, Executive Director, Bethlehem Area Vocational Technical School
  - Alex Sterenchock, Network Administrator, Pleasant Valley School District
  - Ann Bauer, Student Information Data Specialist, Pleasant Valley School District
  - Anne McEntire, Supervisor of Education Technology K-5, Easton Area School District
  - Beth Rajan Sockman, Assistant Professor Media Communication and Technology, East Stroudsburg University
  - Brian Borosh, Director of Technology, East Stroudsburg Area School District
  - Brian Dravec, Supervisor of Technology, Colonial IU 20
  - Carise Comstock, Principal, Lehigh Valley Charter High School for the Arts
  - Craig Brown, Technology Services, Delaware Valley School District
  - Cristal McCollum, Director of Technology Integration, K-12, Lehigh Valley Academy
  - David Ifkovits, Supervisor of Management Information Systems, Pen Argyl School District
  - Dr. David Wright, Assistant Superintendent, Wilson Area School District
  - Dr. David Wright, Assistant Superintendent, Wilson Area School District
  - Garry Musselman, Technology Coordinator, Wilson Area School District
  - Garry Musselman, Technology Coordinator, Wilson Area School District
  - Guylaine Campbell, Technology Administrator, Bethlehem Catholic High School
  - Heather Heimer, Assistant Director of Professional Learning, Colonial IU 20
  - James Colbert, Instructional Technology, Saucon Valley School District
  - Jamie Quick, Technology Coordinator, Bethlehem Area Vocational Technical School
  - JD Eates, Assistant Director of Information Technology, Nazareth Area School District
  - Jennifer Levernier, Executive Office & Technology Manager, Student Support Associate, Lehigh Valley Charter High School for the Arts
  - Jeremy Sawicki, Director of Technology Services, Pocono Mountain School District
  - Joann McCarthy, Technology Coordinator, Career Institute of Technology
  - Joann McCarthy, Technology Coordinator, Career Institute of Technology
  - Joe Curran, Network Administrator, Stroudsburg Area School District
  - Joe Robinson, Technology Manager, Lehigh Valley Academy



## *Delaware Valley School District*

### **Path to Reopening for K-12 Schools: Health and Safety Plan**

- Kathleen DePietro-Covey, Director of Instructional Technology, Stroudsburg Area School District
- Kathleen H. Bondi, Assistant Superintendent of Instructional Technology / Government Programs, Allentown Diocese
- Kurt Paccio, Director of Technology, Northampton Area School District
- Lee Gaudreau, Director, Network Administration, Moravian Academy
- Lee Lesisko, Superintendent, Pleasant Valley School District
- Marie E. Bachman, Chief Technology Officer, Bethlehem Area School District
- Michael Peck, PAACA Cyber Coordinator, Pen Argyl School District
- Michael Uelses, Director of Information Technology, Nazareth Area School District
- Michael Uelses, Director of Information Technology, Nazareth Area School District
- Mr. Kristopher Dorshimer, Supervisor of Technology, Monroe Career and Technical Institute
- Mrs. Jaime Arnts, Supervisor of Education Technology 6-12, Easton Area School District
- Ms. Dolores Notari, Business Instructor, Pocono Mountain School District
- Patti Hannon, Tech Support, Delaware Valley School District
- Patti Hannon, Tech Support, Delaware Valley School District
- Paul Bien, Tech Support, Moravian Academy
- Renee Harris, Supervisor of Online Teaching & Learning, Colonial IU 20
- Scott Best, Supervisor of IT Support Services, Bethlehem Area School District
- Stacy Famoso, Director of Instructional Technology, Stroudsburg Area School District
- Stephen Spengler, Director of Instructional Technology, Pocono Mountain School District
- Susan Kandianis, Supervisor of Educational Technology, Colonial IU 20
- Susan Stem, Director of Information Technology, Easton Area School District
- Tim Curran, Technology Director, Bangor Area School District
- Tom Kalinoski, Director of Technology and Operations, Colonial IU 20
- Victoria McNeely, Director of Technology and Elementary Education, Delaware Valley School District
- Transportation
  - Robert Sutjak, Director of Transportation, CIU20
  - Thomas Hendel, Coordinator of Transportation, CIU20
  - Sandy McKeon, Transportation Manager, Bethlehem
  - Dawn Rohrer, Director of Transportation, East Stroudsburg
  - Ron Pacchioli, Director of Transportation, Easton
  - Patricia Quinn, Supervisor of transportation, Nazareth
  - Brian Leskowich, Director of Transportation, Northampton
  - William Gasper, Director of Operations, Pleasant Valley
  - Patricia Diehl, Admin Asst. to Supervisor of Operations, Saucon Valley
  - Stacy Polak, Admin. Asst. to Supervisor of Operations, Saucon Valley
  - John McCabe, Supervisor of campus operations, Saucon Valley
  - Kevin Aul, Supervisor of Transportation, Stroudsburg
  - Ken Case, Director of Operations, Wilson
  - Dora LeBar, Liason for West Campus Transportation, Pocono Mt.
  - Barb Hufnagel, Liason for East Campus Transportation, Pocono Mt.



## ***Delaware Valley School District***

### **Path to Reopening for K-12 Schools: Health and Safety Plan**

- Jean Cantania Supervisor of Transportation, Pocono Mt. First Student
- Jennifer Kulp, Asst. Supervisor of Transportation, Nazareth
- Dana Farace, Coordinator of Transportation, Pen Argyl
- Facilities
  - Brad Pensyl, exec director of support staff services, Pocono Mountain
  - John McCabe, Supervisor of Campus Operations, Saucon Valley
  - Jonathan Jenny, Director of Maintenance, Northampton
  - Ken Case, Supervisor of Facilities Operations, Wilson
  - Mark Stein, Chief Facilities and Operations Officer, Bethlehem
  - Marvin Eversdyke, Director of Support Services, Delaware Valley
  - Mr. Frank Pecci, Supervisor of Buildings and Grounds, Monroe Career and Technical Institute
  - Mr. Michael Farace, Supervisor of Buildings and Grounds, Pen Argyl
  - Mr. William Gasper, Director of Operations, Pleasant Valley
  - Mrs. Katie Vietro, Supervisor of District Operations, Easton
  - Nick Kornafel, CIT
  - Robert P. Zemanick, Director of Facilities & Operations, Nazareth
  - Ron Baker, Bangor
  - Ryan Davis, Supervisor of Buildings & Grounds, BAVTS
  - Scott Ihle, Director of Facilities, East Stroudsburg
  - Terry Eilber, Supervisor of Buildings and grounds, Stroudsburg
- Safety, Health, Dining and Security: Emergency Preparedness
  - Frank DeFelice, Assistant Executive Director, CIU20
  - Christina Williams, Supervisor of Health and Wellness, CIU20
  - Joseph Kondisko, Director of Student Services, Bangor ASD
  - Adam Lazarchak, Executive Director, BAVT
  - Todd Repsher, Coordinator School Safety / Emerg. Mgmt, Bethlehem ASD
  - Kathy Halkins, Supervisor Health Services, Bethlehem
  - Kim Zsitek-Brannan, Supervisor Health Services, Bethlehem
  - Angela Cummings, Dietary, Bethlehem
  - Carolyn Krotowski, Principal, Colonial Academy/ CIU20
  - Mike Halmar, Assistant Principal, Colonial Academy/ CIU20
  - Chris Lordi, Director of Administrative Services, Delaware Valley SD
  - Eric Forsyth, Director of Admin Services,
  - John Remaley, Chief Security Officer, Easton SD
  - Jill Mahad, Chief Security Officer, Nazareth SD
  - Kathleen E. Ott, Director of Data, Grants, and Special Programs, Northampton
  - Robert Steckel, Assistant Superintendent, Northampton
  - Walter Schlegel, Superintendent, Pen Argyl
  - Karen Waitz, Food Service Coordinator, Pen Argyl SD
  - Dana Farace, Transportation Coordinator, Pen Argyl SD



## ***Delaware Valley School District***

### **Path to Reopening for K-12 Schools: Health and Safety Plan**

- Jamie Achenbach, Business Administrator Pen Argyl SD
- Mai Korinchak, School Nurse, Pen Argyl SD
- Lynn Courtright, Chief of Police & Security, Pleasant Valley
- Brad Pensyl, Executive Director of Student and Support Staff Services, Pocono Mountain School District
- Beth Delay, Director, Health/Physical Education, Guidance & Nursing Services, Pocono Mountain School District
- David Bonenberger, Business Manager, Saucon Valley School
- Keith Albert, Chief of School Security/Safety, Stroudsburg SD
- Douglas Wagner, Superintendent, Wilson
- Garry Musselman, Technology Director, Wilson
- Laura Sampson, Supervisor of Student Services, Wilson SD
- Todd Weaver, Director NEMS, Northampton County
- Sherri Penchishen, Bethlehem Dept of Health
- Alycia Walty, Chief Medical Director, StarWellness
- Human Resources
  - Frank DeFelice, Assistant Executive Director, CIU20
  - Franchesca Phalen, Supervisor of HR & Research Services, CIU 20
  - Braden Hendershot, Assistant to the Superintendent, Bangor SD
  - Russell Giordano, Chief Human Resources Officer, Bethlehem SD
  - Stephen Zall, Director of HR, East Stroudsburg SD
  - Alyssa Emili, Assistant Superintendent, Easton SD
  - Dennis Riker, Superintendent, Nazareth SD
  - Donna Teklits, Supervisor of HR & Child Accounting, Northampton SD
  - Walter Schlegel, Superintendent, Pen Argyl SD
  - David Bonenberger, Business Manager, Saucon Valley SD
  - Laura Connolly, Assistant Superintendent for Personnel, Stroudsburg SD
  - Douglas Wagner, Superintendent, Wilson SD
  - Adam Lazarchak, Executive Director, BAVTS
  - Stephen Curran, Business Manager, CIT
  - Diane Serfass, Business Manager, MCTI
  - John Burrus, Chief Human Resources Officer, Easton SD
  - Kathleen Smith, Executive Director of HR, Pocono Mountain SD
  - Margaret Schaffer, Director of HR & Curriculum, Delaware Valley SD
  - Robert Mauro, Interim Director of HR, Pleasant Valley SD

#### **Resources:**

- CDC Considerations for Schools: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
- CDC the Schools Decision Tree: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf>
- CDC the Interim Guidance for Schools and Day Camps: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf#page=46>



## ***Delaware Valley School District***

### **Path to Reopening for K-12 Schools: Health and Safety Plan**

- Process to Reopen Pennsylvania: <https://www.governor.pa.gov/process-to-reopen-pennsylvania/>
- CDC People Who Need Extra Precautions: <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html>
- CDC Print Resources: <https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc>
- CDC Considerations for Youth Sports: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html>
- PA Guidance for Businesses Permitted to Operate During the COVID-19 Disaster Emergency to Ensure the Safety and Health of Employees and the Public: <https://www.governor.pa.gov/wp-content/uploads/2020/06/20200504-COVID-19-Business-Guidance.pdf>
- DOH Guidance on Home Isolation or Quarantine and Returning to Work: <https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf>
- CDC Important Information About Your Cloth Face Coverings: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-coverings-information.pdf>
- Guidance on Homemade Masks During COVID-19: <https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Homemade%20Mask%20Guidance.pdf>
- PA COVID-19 PPE and Supplies Business-2-Business Interchange Directory: <https://dced.pa.gov/pa-covid-19-medical-supply-portals/pennsylvania-covid-19-ppe-supplies-business-2-business-b2b-interchange-directory/>
- CDC How to clean and disinfect: <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>



**Delaware Valley School District**

**Path to Reopening for K-12 Schools: Health and Safety Plan  
Health and Safety Plan Governing Body Affirmation Statement**

The Board of Directors/Trustees for Delaware Valley School District reviewed and approved the Phased School Reopening Health and Safety Plan on June 18, 2020.

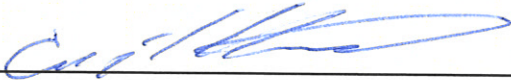
The plan was approved by a vote of:

  9   Yes

  0   No

Affirmed on: **June 18, 2020**

By:



Signature of Board President



Print Name of Board President

*\*Electronic signatures on this document are acceptable using one of the two methods detailed below.*

*Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.*

*Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.*